

**Center for Comparative Immigration Studies, UC San Diego
Center for the Study of International Migration, UC Los Angeles**

In Co-Sponsorship with:

Berkeley Interdisciplinary Migration Initiative, UC Berkeley

Global Migration Center, UC Davis

Immigration Research Group, UC Riverside

Migration Initiative, UC Santa Barbara

Flexible approaches to ethnographic research during a global pandemic: Learning with and from immigrant families

Friday, Nov 19, 2021 | 12:00PM - 2:00PM Pacific Time

Will be held via Zoom

For UC Graduate Students and Candidates, Visiting Scholars, and Visiting Graduate Students



Workshop Leader: Marjorie Orellana, PhD

Marjorie Faulstich Orellana is Professor in the Graduate School of Education and Information Studies at UCLA. She served as Associate Director of the Center for the Study of International Migration from 2015 through 2021, and will serve as the Associate Vice Provost of the International Institute beginning in January, 2022. Her research centers on the experiences of immigrant youth in urban schools and communities, including as language and cultural brokers for their families. She is the author of *Translating Childhoods: Immigrant Youth and Cultures* (Rutgers University Press, 2009), *Immigrant Children in Transcultural Spaces: Language, Learning and Love* (Routledge, 2016), *Mindful Ethnography: Mind, Heart, and Activity for Transformative Social Research* (Routledge, 2020), and a co-edited volume (with Inmaculada García-Sánchez): *Language and Cultural Processes in Communities and Schools: Bridging Learning for Students from Non-Dominant Groups* (Routledge, 2019). She has also published in an interdisciplinary array of journals including *American Anthropologist*, *Harvard Educational Review*, *Social Problems*, *Anthropology and Education Quarterly*, *Reading Research Quarterly*, and *Linguistics in Education*. She was recently selected as a Fellow of the American Educational Research Association in 2021, and is a past president of the Council of Anthropology and Education. She was a bilingual classroom teacher in Los Angeles from 1983 to 1993.

We are living in a time of tremendous uncertainty, making it difficult to plan for the future, including for research. In this workshop, we will draw inspiration from immigrant families as we design flexible and adaptable approaches to life and for research proposals. We will share and discuss ways of doing “ethnographically-oriented” research even when full participant observation in field sites is not possible. Following approaches laid out in *Mindful Ethnography: Mind, Heart and Activity for Transformative Social Research* (Orellana, 2020), we will practice “mindful” or contemplative approaches to coping with uncertainty, expanding our ways of seeing, and more fully exploring “emic” perspectives in research with im/migrant families. The workshop aims to support participants in connecting scholarly work with social commitments in the service of socially-transformative research on migration issues.

[Register Here](#)

For more information please email w2tam@ucsd.edu