CCIS SEMINAR SERIES PRESENTS:

Intergenerational Relationships Among
Latino Immigrant Families in Spain:
Conflict and Emotional Intimacy

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Relationships with parents have been identified as a major factor shaping adolescents’ wellbeing as well as their cognitive and social functioning. In this paper, we examine two dimensions of the mother-child relationship in Latino immigrant families in Spain during the children’s adolescence: conflict and emotional closeness. In particular, we analyze whether the multiple stressors associated with international migration make these relationships more conflictive or distant than in comparable native families. Our results clearly discard more conflictive relationships for Latino adolescents but more emotionally distant ones. This differential with natives cannot be fully attributed to the migration-related factors like physical separation from parents due to staggered family migration, or to lower life satisfaction of Latino mothers’ in their new destination. However, the fact that immigrant mothers spent less time doing activities with their children, probably due to their harder working conditions, explains part of the differential in emotional closeness with native adolescents. On the other hand, no relevant role of the so-called acculturation gap is found. Finally, our analyses clearly establish a negative relationship between the two studied dimensions (conflict and emotional intimacy) for both native and immigrant families.

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